

Faculty STEM Education Programming Grant

Evaluation rubric

Criteria	Evaluation	Max Score
Abstract	The abstract is clear, concise and gives the reader an excellent sense of the scope of the project.	5
Goals and objectives	The goals and objectives are clearly stated. There are compelling reasons offered to pursue the project.	10
Relevance to NASA's Mission Directorates	The proposed project is very relevant to one or more of NASA's Mission Directorates.	10
Methods and procedures	The proposal shows a clear, feasible and well-defined plan for implementation, documentation of support of other partners, and methodology for assessment of programmatic outcomes. There is a clear and well-supported link between programming, educational plans, and the designated goal of increasing exposure of students to a specific aspect of STEM education.	15
Timeline and feasibility	The proposed timeline is clear, detailed, and closely aligned with the goals and objectives. Institutional support is strong. When applicable, equipment/resources are readily available.	10
Budget narrative and worksheet	There is a clear, detailed, budget plan, including a justification of expenditures for the proposed plan and a complete budgetary schedule for the length of the program.	10
Student involvement	Students play a significant role in the project and are included in the budget.	5
Expected outcomes & assessment plan	There is great potential for innovation, publications, or future funding. The proposal includes well-defined plan for disseminating findings. A clear, and well-defined assessment plan is included.	15
Collaboration & interdisciplinary approach	There is strong evidence of collaboration either across disciplines, across colleges/universities or with external partners.	10
Recent award	Using scale as Never 5, five years and above 4, three-four years 3, two years 2, one-year 1	5
Early Career	The applicant is pre-tenure/early career.	5
		100

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NASA CT SPACE GRANT CONSORTIUM

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