**Pre-College Final Report**

*Teacher Workshops & K-12 Support*

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| **Project Activity Name:** |  |
| **Project Description:** |  |

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| **Enter the number of events supported by this project:** |
|  | Educator Professional Development |
|  | Student Engagement |

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| **Project Activity Dates (mm/dd/yyyy):** |
| Start Date: |  | End Date: |  |

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| **What was the duration of your project activity:** |
| [ ]  Short Event (< 2 Days) [ ]  Long Event (>2 Days)[ ]  Multi-Month (Semester/ Quarter) [ ]  Year-Long (12 Months) |

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| **If the project activity was held in the US at a location other than a NASA center, please provide the city, state, & zip code of the location:** |
| City: |  |
| State: |  |
| ZIP Code: |  |

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| **How many online STEM-based teaching tools were created and/or maintained as a result of this activity/project?** *An online STEM-based teaching tool is defined as a resource for K-12 and informal educators and higher education faculty that provides support to improve educators' STEM knowledge and/or enhances student interest and proficiency in STEM* |  |
| **For each online STEM-based teaching tool, please complete the table below (add a row for each tool created.)** |
| Description | Category *(choose one: webpage, web-based curriculum, web-based materials, DLN session, virtual space, game-based program, other)* | New or Existing? |
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| **How many interactive K-12 student activities were conducted?**  |  |

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| **Are evaluation mechanisms in place to demonstrate that teachers utilize the materials/knowledge in their classrooms?** |
| [ ]  Yes [ ]  No [ ]  N/A |
| **Please explain:** |
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| **Does this activity provide opportunities for Pre-college educators to participate in an existing NASA-sponsored project?** |
| [ ]  Yes [ ]  No [ ]  N/A |

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| **Does this project contain pre-college student-based components?** |
| [ ]  Yes [ ]  No [ ]  N/A |

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| **Does this activity provide opportunities for students to participate in an existing NASA-sponsored project?** |
| [ ]  Yes [ ]  No [ ]  N/A |

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| **Please enter the number of direct participants that are unique to your activity/project.** *The unique participant fields are fields that indicate the actual number of individuals served* |
| **Participants** | **Unique Participants** | **Unique Participants whose primary affiliation is with another project** | **Primary Project Affiliation** |
| Elementary School Teachers |  |  |  |
| Middle School Teachers |  |  |  |
| High School Teachers |  |  |  |
| Pre-Service Teachers |  |  |  |
| Informal Educators |  |  |  |
| Elementary School Students |  |  |  |
| Middle School Students |  |  |  |
| High School Students |  |  |  |
| **Total Participants** |  |  |  |

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| **Please enter the total number of direct and indirect attendees reached via this activity**. *Direct participants are individuals that are direct beneficiaries of the activity (i.e. participants and or attendees that may have registered for the activity). Indirect participants are individuals that indirectly benefit from the NASA activity and/or can only be estimated (i.e. students that participate in revised courses that were developed via activity funds).* |
| **Participants** | **Direct Interaction** | **Indirect Interaction** |
| Elementary School Teachers |  |  |
| Middle School Teachers |  |  |
| High School Teachers |  |  |
| Pre-Service Teachers  |  |  |
| Informal Educators |  |  |
| Higher Education Faculty |  |  |
| Elementary School Students |  |  |
| Middle School Students |  |  |
| High School Students |  |  |
| Undergraduate Students |  |  |
| Graduate Students |  |  |
| Post-Doctoral |  |  |
| Administrators |  |  |
| Public At Large |  |  |
| Other |  |  |
| **Total Participants** |  |  |
|  | **Direct Funded:** Please enter the total number of direct student participants who received monetary support (regardless of the amount). This should be a subset of the total Direct Student Participants recorded in the table above. Direct funded student participants do not include recipients of reimbursements (i.e. travel, supplies, meals, etc...) |

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|  | **Direct Significant Investment**: Please enter the total number of direct student participants who received a significant investment. (The total number of significant investment students is a subset of the total number of direct funded participants.)*A significant investment is defined as participants receiving significant personal investment(s) of 3K or greater in financial support. 160 or greater hours of direct contact, or some of other support considered "significant"). For some projects the minimum level determining significant investment may be greater.*  |

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| Please describe the involvement of higher education students and faculty in the conduct of this element of the overall project: |
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|  | Please enter the number of any other activities supported by this project and provide a description: |
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