**Informal Education Project – Final Report**

|  |  |
| --- | --- |
| **Project Activity Name:** |  |
| **Project Description:** |  |

|  |
| --- |
| **The project includes the following components** [Mark all that apply]:*Informal Education Projects must contain at least two of the three components* |
| [ ]  Standard-base and/or learning objective content [ ]  Staffing [ ]  Supplemental Materials/ Handouts  |

|  |
| --- |
| **Enter the number for each type of activity supported by this project**: |
|  | Informal Educator Professional Development – Short Duration (< 2 Days) |
|  | Informal Educator Professional Development – Long Duration (> 2 Days) |
|  | Exhibit Supported/Developed |
|  | Student Hands-on Activity |
|  | Public at large Activities Supported |
|  | Other |

|  |
| --- |
| **Project Activity Dates (mm/dd/yyyy):** |
| Start Date: |  | End Date: |  |

|  |
| --- |
| **What was the duration of your project activity:** |
| [ ]  Short Event (< 2 Days) [ ]  Long Event (>2 Days)[ ]  Multi-Month (Semester/ Quarter) [ ]  Year-Long (12 Months) |

|  |
| --- |
| **If the project activity was held in the US at a location other than a NASA center, please provide the city, state, & zip code of the location:** |
| City: |  |
| State: |  |
| ZIP Code: |  |

|  |  |
| --- | --- |
|  | **How many online STEM-based teaching tools were created and/or maintained as a result of this activity/project?** *An online STEM-based teaching tool is defined as a resource for K-12 and informal educators and higher education faculty that provides support to improve educators' STEM knowledge and/or enhances student interest and proficiency in STEM* |

|  |  |
| --- | --- |
| **Does this activity provide opportunities for Informal Educators to participate in an existing NASA-sponsored project?** | [ ]  Yes [ ]  No [ ]  N/A |
| **Does this activity provide opportunities for students to participate in an existing NASA-sponsored project?** | [ ]  Yes [ ]  No [ ]  N/A |

|  |
| --- |
| **Please enter the total number of direct and indirect attendees reached via this activity**. *Direct participants are individuals that are direct beneficiaries of the activity (i.e. participants and or attendees that may have registered for the activity). Indirect participants are individuals that indirectly benefit from the NASA activity and/or can only be estimated (i.e. students that participate in revised courses that were developed via activity funds).* |
| **Participants** | **Direct Interaction** | **Indirect Interaction** |
| Elementary School Teachers |  |  |
| Middle School Teachers |  |  |
| High School Teachers |  |  |
| Pre-Service Teachers  |  |  |
| Informal Educators |  |  |
| Higher Education Faculty |  |  |
| Elementary School Students |  |  |
| Middle School Students |  |  |
| High School Students |  |  |
| Undergraduate Students |  |  |
| Graduate Students |  |  |
| Post-Doctoral |  |  |
| Administrators |  |  |
| Public At Large |  |  |
| Other |  |  |
| **Total Participants** |  |  |

|  |
| --- |
| **Please enter the number of direct participants that are unique to your activity/project**. *The unique participant fields are fields that indicate the actual number of individuals served.* |
| **Participants** | **Unique Participants** | **Unique Participants whose primary affiliation is with another project** | **Primary Project Affiliation** |
| Elementary School Teachers |  |  |  |
| Middle School Teachers |  |  |  |
| High School Teachers |  |  |  |
| Pre-Service Teachers |  |  |  |
| Informal Educators |  |  |  |
| Higher Education Faculty |  |  |  |
| Elementary School Students |  |  |  |
| Middle School Students |  |  |  |
| High School Students |  |  |  |
| Undergraduate |  |  |  |
| Graduate |  |  |  |
| Post-Doctoral |  |  |  |
| Administrators |  |  |  |
| Parents/Guardians |  |  |  |
| Public At Large |  |  |  |
| Other |  |  |  |
| **Total Participants** |  |  |  |

|  |  |
| --- | --- |
|  | **Please enter the number of direct participants that are unique to your activity/project**. *The unique participant fields are fields that indicate the actual number of individuals served.* |

|  |  |
| --- | --- |
|  | **Direct Significant Investment**: Please enter the total number of direct student participants who received a significant investment. (The total number of significant investment students is a subset of the total number of direct funded participants.)*\*A significant investment is defined as participants receiving significant personal investment(s) of 3K or greater in financial support. 160 or greater hours of direct contact, or some of other support considered "significant"). For some projects the minimum level determining significant investment may be greater.*  |

|  |
| --- |
| **Please describe the involvement of higher education students and faculty in the conduct of this element of the overall project**: Bottom of Form |
|  |

|  |
| --- |
| **Please provide a paragraph detailing your grant work/ consortium funding. In addition to the project summary, please include any available photographs detailing your grant work. These can be attached as pdf’s or jpeg’s to your email submission of this report form. The project summary and submitted photographs will be posted on our website and may be used in our newsletter.** |
|  |